

Class: Hawthorn
Term: 4

Literacy

Key Text: Great Women who changed the world by Kate Pankhurst, Who Let the Gods Out by Maz Evans

Purpose for writing: Non-narrative: biography, Narrative: a take of fear, dialogue focus. We will begin the term by completing our descriptive focus from last term. We will then move onto our non-fiction unit, biographies. We will create biographies of famous ancient Greek figures, using other biographies as a basis for our work. We will finish the term with some work on dialogue in narrative writing.

Grammar: One of the main focus for this term will be sentence types, especially active and passive sentences. The children will learn about the subject and object in a sentence and how these are affected in passive sentences. We will also be doing lots of revision ready for SATs with the year 6s. We will be revising many of the subjects already covered over the past couple of years and practicing SATs style questions for all of these objectives.

Word Reading / Comprehension: As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary.

Geography

Focus: Greece and volcanoes and earth quakes

During this geography unit, we will begin by looking at the geography of modern Greece. We will find out about its cities and use maps and atlases to identify the human features of the region. We will then investigate the physical features of the region including hills, mountains, coasts and rivers and also explain how land in Greece is used, comparing this to earlier investigations on British land use. After this we will then be investigating how an earthquake happens and explain how an earthquake can affect people living at the foot of a mountain range including the effects on life chances affected by wealth during an earthquake. Our next step will be to investigate why earthquakes happen, explaining how the earth crust moves over time and revisiting how plates interact with each other to create a fold mountains and finally explaining the difference between a continental and ocean plate.

Design Technology

Focus: Greek themed food

In this unit, children will be allowing the foods of Greece to inspire their work. The children will be creating a Greece themed banquet and will be using their DT work to plan and create their foods. They will explore different tastes and types of food and see how well they work for the purpose of a multi-person banquet. Delicious unit!

Computing

Focus: Spreadsheets Children are given an understanding of spreadsheets and how they can be used. Children learn skills in formatting and entering specific formulas and include investigative skills in using the spreadsheet to solve specific problems.

Quest: The Greeks
In this quest, children will be finding out all about the ancient Greeks and their culture. They will be discovering about Greek legends, comparing the different Greek city states, Greek religion and gods, The Olympic games and the Greek influence on the world. We are hoping to complete our quest with a Greek themed evening.

Music

Focus: The Fresh Prince of Bel-Air All the learning in this unit is focused around one song: The Fresh Prince of Bel-Air. During the unit, children will listen to and appraise the song and compare to similar songs. They will get the chance to perform with the song and also complete some composing based on it.

PE

Focus: Physical Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their physical skills in PE. Over the unit, they will be focusing upon a range of physical skills such as link actions together that flow, a variety of movements with good body tension

PHSE

Focus: Be Yourself this unit is inspired by the idea that being able to voice opinions and express emotions enables children to discuss feelings and changes and share opinions confidently, politely and clearly. These all contribute to good mental health and wellbeing.

Maths

Year 5 Fractions This term will begin by completing our fractions unit. In this unit, the children will be what a fraction is and the equivalence between different fractions. They will then look at improper fractions and mixed numbers and discover how to convert between the two. Finally we will work on comparing and adding fractions. **Decimals and percentages** in this unit we will be exploring decimals up to 2 decimal places and then exploring the link between fractions and decimals. We will then investigate rounding decimals and then ordering and comparing. Finally we will work on percentages, understanding what they are and the link between them and decimals and fractions.

Year 6 Percentages We will begin this term by completing our work on percentages. children will be able to compare fractions, decimals and percentages. They will also find the percentage of an amount. **Algebra** our next unit of work will introduce algebra to the children, forming and substituting equations, both one step and two step. **Converting units** in this unit, we will be exploring metric measures, converting between different types of metric measures and then calculating with different metric measures. **Perimeter, area and volume** will be our final unit.

Science

Physics: Earth and space

This unit is the only Astronomy related science unit in the primary science curriculum. The aim is to give children a basic overview of Earth and its place in our Solar System. By the end of the unit, the children should be able to: describe the Sun, Earth and Moon as spherical; name the planets in the solar system independently; explain that day and night is due to rotation of Earth; support the idea that places on Earth experience night and day at different times with evidence; explain how the Moon moves relative to Earth **Working Scientifically:** Children will learn to report findings from a scientific enquiry and applying scientific evidence.

RE

Focus: Christianity: What does it mean for a Jewish person to follow God? In this unit, children will explore the Jewish faith. They will explore Jewish ideas about their relationship with God and the rules that Jewish people live by.

French

Focus: Family and Friends

This unit of French will teach the children key vocabulary related to family and friends. They will learn specific vocabulary to describe different family members, family life and also relating to pets in the household. They will get lots of chances to explore and use the vocabulary from the unit.