

**Class: Hawthorn**  
**Term: 2**

## Literacy

**Key Text:** The Boy in the Tower by Polly Yo-Hen

**Purpose for writing:** Our first literacy unit for this term will be continuing our persuasion work that was begun last term. We will be concentrating on how to write persuasive letters, using the plight of refugees as our writing focus. We will then begin our first narrative unit of the term which will have an action focus. We will use the book The Boy in the Tower as our key text.

**Grammar:** We will begin our grammar lessons this term by looking at model verbs, both identifying them in writing and then using them in our own writing. We will then look at the differences and similarities between these and adverbs of possibility. Our next focus will be on tense, identifying both past and present tense and how to keep tense consistent in our writing. Possessive apostrophes for plurals will be one of our punctuation focus as will commas. When we are doing our sentence work, we will be identifying how to complete relative clauses in sentences.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at vocabulary, highlighting words within a text and exploring their meaning and also terms such as synonym.

## History

**Focus: Crime and Punishment throughout the Ages**

This unit will be focusing on how a common theme – Crime and Punishment - has evolved over the passing of time. The children will examine how the types of crimes will change as history progresses alongside how the punishment for different crimes changed during the passing of time. Some of the eras that we will be examining include the Anglo-Saxon era, The Tudors, The Stuarts, The Georgians, The Victorians, crime and punishment throughout the 20th century and today. There will be a variety of themes that we will look at as a part of this and these will include what was considered a crime at different times, how crimes were judged and also different types of punishment. We will also look at some of the socio/ economic reasons behind some crimes at different times and also consider whether all laws are correct both in the past and today.

## Art

**Focus: Autumn Themed Art**

In this unit, children will learn how to use pencil, colour, paint, print, collage, and paper to create quality art work that shows progression in their skills. Children will also have the opportunity to explore famous paintings of autumn scenes, including works by Henri Matisse and Paul Cézanne.

## Computing

**Focus: Kodu Programming** In this unit about programming, This unit introduces children to programming with Kodu, a simple visual programming language made specifically for creating games. The distinguishing features of Kodu are visual icons that are added together.

## Quest: Life Cycles

In this quest, children will be listening to the experiences of a mountain climber. They will then be given the challenge of creating an information book about visiting and climbing mountains. They will find out all about mountains, through geography and also look at the life cycles of animals that are present on the mountains in science. Mountain vehicles will be explored in DT.

## Music

**Focus: Classroom Jazz 1** All the learning is focused around two tunes: Three Note Bossa and The Five Note Swing. The children will have the opportunity to listen to and appraise the two songs, learn about interrelated dimensions of music through playing instruments and improvising and finally performing and sharing.

## PE

**Focus: Creative Skills** In this unit, children will have the opportunity to, through a range of activities and sports, develop their creative skills in PE. Over the unit, they will be focusing upon: adapting and adjusting skills and movements, responding imaginatively and disguising what they are about to do next.

## PHSE

**Focus: TEAM** This unit entitled TEAM (Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively.

## Maths

**Year 5 Statistics:** Year 5s will be exploring statistics in different forms including charts, line graphs and tables. They will also recap comparison, sum and difference. **Multiplication and division** children will begin by looking at what multiples are. They will spend time finding out about a lot of new terminology in maths such as primes, factors, common factors, square numbers, cube numbers. We will then focus on multiplying and dividing by 10, 100 and 1000. **perimeter and area** our final unit of the term will be focused on perimeter and area beginning with measuring perimeter and then calculating the perimeter of different shapes. After this children will find out about the areas of both regular and irregular shapes.

**Year 6 Addition, subtraction, multiplication and division** The first aspect of this unit this term will be finding out about using long division. After this we will explore factors, multiples and primes before completing with square and cube numbers and finally the order of operations. **Fractions** our first focus in this unit will be about equivalent fractions. We will also focus on simplifying, converting between improper fractions and mixed numbers, fractions on a number line, comparing and ordering fractions, adding and subtracting fractions, adding mixed numbers, multiplying and

## Science

**Biology: Animals including Humans**

This unit of work aims to allow children to describe the changes as humans develop to old age. It unit focuses on the changes that human beings experience as they develop to old age. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about changes as humans get older, as well as comparing the life expectancy of different animals.

**Working Scientifically:** Children will be learning to report findings from a scientific enquiry and applying scientific evidence.

## RE

**Focus: Christianity: Was Jesus the Messiah?** In this unit, children will begin by exploring what the word messiah means and how Christians believe that Jesus was the Messiah. They will explore the bible verses surrounding the coming of the messiah and what this means at Christmas.

## French

**Focus: Let's Go Shopping**

In this unit, the class will learn about the shopping experience in France. They will learn how to use colours to describe clothes and prepositional language. They will learn key phrases for questions needed when they are going out shopping.