

Class: Beech
Spring Term:2

Literacy

Key Text: Rooftoppers by Katherine Rundell

Purpose for writing: Persuasive writing

We start this term by looking at the techniques that are used in persuasive writing. We will link our final piece to our quest work on Ancient Greece.

Grammar:

The children will focus on selecting the appropriate form of language for persuasive writing. They will be understanding how vocabulary and grammar choices will enhance their meaning. We will be linking ideas within a paragraph using cohesive devices. We will also be consolidating our learning on plural and possessive "s".

Word Reading / Comprehension: As part of our reading this term, we will be focusing on explaining. Children we will given techniques on how to answer questions which require them to explain elements of text and demonstrate their understanding of it. We will be continually practicing our the rest of our VIPERS skills too!

Geography

Focus: *Extreme Earth - Earthquakes and Volcanoes*

We will start our geography unit looking at how volcanoes are created and what happens during an eruption. We will be looking at real life natural disasters to see how they have impacted on life around them.

We will then look at why earthquakes occur. Once again we will look at what happens during an earthquake and the consequences and aftermath they leave behind.

DT

Greek Food

In Design Technology this term we will be looking at Greek Food. We will be designing our own Greek menu as well as looking at how bread is made. We will end the unit by making our own Greek pita bread.

Computing

Focus—Switched on computing: we are musicians
In this term's computing unit we will be looking at how we can use computers to produce digital music. We will at the various different ways we can create different digital sounds.

Quest: Ancient Greece

In both Spring Terms, our Question topic will be Ancient Greece. There is so much to learn on this subject area and we will be linking our learning in history to other subject areas. We have an exciting "end of quest" activity planned!!

Music

Focus: *The Fresh Prince of Bel Air*
In this unit of work, the learning is focused around the song The Fresh Prince of Bel Air. The children will be learning the lyrics and looking at how lyrics can be turned into rap.

PE

Focus: Physical Skills
In Real PE this term we will be focusing on our physical skills. Alongside Real PE we will also be learning the game of basketball. We will employ our physical skills and apply them to basketball.

PHSE

Focus: *Be Yourself*
In PSHE this term we will look at what it means to be yourself and why it is important.. We will relate this to empathy and understanding of our peers.

Maths

Year 4— Fractions and decimals

This term's primary focus will be on covering fractions. We will start the topic by recapping what we learnt in Year 3 before moving on to look at adding and subtracting, finding equivalent fractions and finding fractions of an amount.

Towards the end of term, we will apply our learning about fractions to decimals. We will focus on place value and apply our previous learning about how multiplying and dividing by 10 and 100.

Year 5 —Fractions, decimals and percentages

For the bulk of this term, Yr 5s will be focusing on fractions. We will start by recapping last year's work before moving on to equivalent fractions and ordering and comparing them. We will then look at the relationship between improper fractions and mixed numbers/ Finally we will move on to — including adding, subtracting and multiplying fractions. We will then move the learning on to decimals and percentages and the relationships between them.

Science

Chemistry: *Rocks*

In this unit of work children will learn all about rocks. We will learn about the different types of rocks and how they are formed. We will extend this to learn about how fossils are created. Towards the end of the unit we will learn about different soil types and how soil structure influences permeability .

Working Scientifically:

The children will be using their observational and practical skills to classify rocks. We will also be using experiments to look at soil structure and how this affects its permeability.

RE

Focus: *Judaism U2.10* What does it mean for a Jewish person to follow God?
In this unit, we will be learning all about the Jewish religion and

French

Focus: *Family and friends*
In this unit the children will learn how to describe their family and friends. They will learn how to apply this into a conversation in French.

