

Class: Ash Class
Term: 5

Literacy

Key Text: Goldilocks and the Three Bears
Purpose for writing: A Defeat the Monster Tale
Writing: The children will learn to tell the traditional tale with words and actions first before innovating the story to make it their own.
Grammar: The year 1 children will be learning how to write a cohesive sequence of sentences to create a short narrative. The year 2 children will focus on writing a setting description. They will also revisit different types of statements with a particular focus on writing exclamations
Word Reading Year 1 will continue to work on learning and applying phonic sounds on a daily basis during phonics lessons of the week.
Comprehension: Year 2 will work on their VIPERS reading skills to help develop comprehension.

History

Focus: The Great Fire of London
The focus of this unit of learning will be events beyond living memory. The children will learn to use sources to learn about the past and to explain what led to the Great Fire. They will learn to present their learning by retelling the events in the correct sequence using historical vocabulary to describe the passing of time.

Art

Focus: Colour Chaos—Abstract Artists
This unit will focus on developing the drawing and painting skills of the children and in particular will focus on the art of Mondrian and Klee. The children will learn what abstract art is and will revisit their knowledge of primary colours. They will learn to create thin and thick lines and shapes within shapes.

PHSE

Focus: One World
This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own.

Computing

Focus: We are researchers!
In this unit the children will learn to research a topic—safely, effectively and efficiently—using a structured approach (mind mapping). They will share their findings with others through a short multimedia presentation.

Quest: London in Flames! What was the Great Fire of London and why did it happen?

In this unit we will use our knowledge of the events to prepare tours for London, make souvenirs, role play key people and draw maps to transform our classroom into 17th century London. We will become tour guides teaching our visitors about the 1666 historic event.

Music

Focus: Friendship Song
In this unit, the children will learn to listen to and appraise the 'Friendship Song' and other songs about friendship including 'Count on Me' by Bruno Mars and 'We go together' from the Grease soundtrack. The children will learn to explore social themes and topics such as peace, respect and listening to one another.

PE

Focus: Physical Skills
The fundamental movement skills the children will be focusing on in this unit will be sending and receiving and reaction and response. The children will learn to select and apply a range of skills with good control and consistency.

Maths

Year 1
We will start by learning about measurement. This will include measuring length and height, mass, capacity and volume. Following on from this we will learn about making equal groups which will lay the foundation for work on multiplication in Year 2. This will include making arrays and making doubles.

Year 2
We will begin the term by learning about fractions. We will learn to recognise a half, a quarter and a third. The children will learn about the equivalence of a half and two quarters and will learn to find three quarters. Throughout the unit the children will learn to find fractions of a shape and of an amount. Following on from this, we will learn about measuring and ordering length and describing position and movement. The children will learn to use the vocabulary related to position and movement such as left, right, clockwise and anti-clockwise.

Science

Procedural Knowledge
We will begin our unit with a walk to East Carlton Park to observe and discuss the seasonal changes. Throughout the rest of the term we will be revisiting the scientific procedural skills we have been developing so far this year including using scientific equipment and observing carefully, grouping and classifying and presenting information in different ways.

RE

Focus: Who is Jewish and how do they live? (continued)
We will be continuing our unit of learning about Judaism by making links between Jewish ideas of God found in stories and how people live. The children will have the opportunity to talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people.