

Class: Willow Year 1
Term: 2

Literacy

Key Text: The Rainbow Fish
Purpose for writing: Character transformation story.
Writing: Using The Rainbow Fish as a stimulus the children will be writing their own simple story about a character who changes. We will be focusing on orally rehearsing a sentence, holding a sentence in our head and writing carefully on the line.
Grammar: All children will be building on their sentences by using capital letters correctly, full stops and spacing words.
Word Reading / Comprehension: We will be learning to re-tell the story, using skills of prediction and sequencing. The children will continue to build vocabulary, read unfamiliar words and develop their phonic knowledge.

Computing

Focus: Computer Skills
In this unit the children will learn the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse, And how to switch on and shut down a computer.

Maths

Addition and Subtraction:
Children will continue this unit by recognising and counting coins. They will then be looking at fact families and number bonds. Year 1 will be looking at bonds to 10. Finally children will be looking at addition. Year 1s will be focusing upon adding more and counting on.

Place Value within 50 / Multiplication
In this unit the Year 1 children will be identifying and representing numbers to 50. They will be comparing and ordering numbers within 50. All children will be learning to count in multiples of 2s, 5s and 10s. Year 1 children will be learning to make and add equal groups as well as making arrays and doubles.

Quest: Remember, Remember!
In this quest we will be learning about the Gun Powder Plot. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gun-powder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.

Science

Biology: Living Things and their Habitats
This term we will be exploring and comparing the differences between things that are living, dead and things that have never been alive. We will be learning about the habitats of living things and how the habitats provide for the basic needs of different kinds of animals and plants. We will learn to identify and name a variety of plants and animals in their habitats, including microhabitats. We will identify and name different food sources and learn about food chains.

Working Scientifically:
To learn to ask questions
To learn to observe closely To learn to identify and classify (objects and living things)

DT

Focus: Dips and Dippers
This Dips and Dippers unit will teach the children about good food hygiene rules and using kitchen equipment to prepare food safely. Children will apply these skills when making and evaluating a healthy dip and dippers. The unit develops children's understanding of the Eatwell plate and explains the importance of eating a healthy and varied diet.

Music

Focus: My Stories
In this unit of work the children will be: Using the story 'We're Going On A Bear Hunt' by Michael Rosen we will be learning to add sounds to the narration for extra drama! The children will be using body percussion, vocal sounds and instruments to accompany the story.

RE

Focus: Why do Christians perform Nativity plays at Christmas?
In this unit the children will learn about the Nativity story. They will understand how and why this is a significant story for Christians. They will learn to connect with the idea of Jesus as an adult and not just a baby. They will also develop knowledge of this as a bible story, understanding Christmas as a Christmas festival.

PE

Focus: Social Skills
In this unit the children will have the opportunity to develop their social skills through a range of activities and sports. They will be focussing on Playing with others, taking turns, sharing with others and working sensibly.

PHSE

Focus: TEAM
This unit is designed to enable the children to develop successful, collaborative working skills such as good listening. The children will learn about the importance of being kind to others, the effect of bullying and teasing and what to do about it if it happens to them or they see it happening to others.