

Class: Willow
Term: 6

Literacy

Key Text:
Castles by Colin Thompson

Purpose for writing: Non-chronological report about castles

Writing: This term the children will be learning how to write a report about their own imaginary castles using the wonderful book by Colin Thompson as our stimulus. We will start by imagining, drawing and even making our own castles and then go on to writing about them. The children will have the opportunity to develop their descriptive language when writing about their castle.

Grammar: The Year 1 children will continue to work on writing three or more sentences that are cohesively linked and to punctuate all sentences correctly.

Word Reading / Comprehension: As well as building our vocabulary using specific words from the stimulus text, we will continue to develop our word reading and comprehension skills in our phonics and whole class reading lessons.

Art/DT

Focus: Drawing
This term the children will be learning how to draw objects and people. We will be using portraits of kings and queens as a stimulus for creating portraits of each other. The children will learn how to use HB, 3B, 3H to make light and dark lines and shaded areas.

PHSE

Focus: Money Matters
This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.

Computing

Focus: We are TV chefs
In this unit, pupils produce a short video of themselves making a healthy snack or meal. They will also learn to decompose a complex problem into smaller parts which is an important idea in computer science. The children will learn how to edit their videos so that the best clips are joined together to make a cohesive video. There will be links with Art, English and PSHE throughout the unit.

Quest: I'm the King of the Castle

Our quest this term will be History based and we will be learning about the historical significance of Rockingham Castle which we are fortunate enough to have in our own locality. We will begin with a visit to the castle which promises to be very exciting. Following on from this, the children will learn about who has lived in the castle over the centuries and its significance in royal life. Our quest will be to produce a simple timeline booklet outlining the changes that have occurred throughout the years.

Music

Focus: Reflect, Rewind and Replay
This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music. There will also be continued opportunity to develop music confidence with Mark the Music Man.

Maths

Year 1—Place Value within 100
Within this unit, the children will learn to count forwards and backwards within 100. They will learn to partition and compare numbers using a range of concrete materials including Base 10 and Numicon. Moving on from this, they will learn to order numbers before learning to how to find one more and one less than any number to 100.

Science

Focus: Animals including humans (Animal focus)
In this unit the children will learn about the human body. They will learn what humans need to stay healthy and the importance of a healthy diet and exercise. They will be able to describe the importance of eating the right amounts of different types of food, and hygiene. By the end of the unit they will be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

RE

Focus: What places are special and why?
In this unit we will be thinking about what makes a place special. We will be thinking about a place that is special to us and using words to describe what makes it special and how we feel when we are there. We will begin to look at places of worship which are special to people with different beliefs.

PE

Focus: Real Dance
During the Summer term we will be exploring the Real PE Dance element. The children will be introduced to early skills of dance movement, floor work, making shapes, creating sequences and developing partner work.