

**Class: Willow Year 1**  
**Term: 5**

**Literacy**

**Key Text:**  
The Three Aliens and the Big Bad Robot by Margaret McNamara (carried over from last term)

**Purpose for writing:** Defeat the Monster Story

**Writing:** Our specific focus in this unit will be endings and story cohesion. Using the story of 'The Three Aliens and the Big Bad Robot' as a stimulus the children will learn to write their own story by innovating on the characters using their own ideas. The Year 1 children will learn how to sustain narrative within longer pieces of writing.

**Grammar:** The Year 1 children will learn how to join words and clauses using 'and'.

**Word Reading / Comprehension:** As always, we will continue to build our vocabulary using specific words from the text. We will develop our ability to make predictions based on what we have read and infer from the text as well as pictures.

**Computing**

**Focus: Word Processing Skills**  
In this unit, the children will learn how to create a talking book that they can share with others. We will start by evaluating examples of audio books then go on to plan our own audio version of a familiar story. The children will be able to practise using a microphone/audio recorder and learn how to import clips of audio to PowerPoint.

**Maths**

**Year 1—Multiplication & Division**  
Children will revisit counting in 2s, 5s before moving on to counting in 10s. They will learn to make and add equal groups before learning how to make arrays. Following on from this, the children will find out how to make doubles in practical ways before learning how to record this abstractly. They will also learn how to make equal groups by sharing and how to make equal groups by grouping.

**Quest: The Seas Between Us**  
The quest this term is Geography based. We will begin this unit with a 'taste of Kenya' day in which the children will be introduced to Kenya, the country that we will be learning about. We will be finding out about the differences between our urban locality (Corby) and a rural Kenyan village. The aim of our quest will be for the children to write a letter to a school child of a similar age in Kenya describing our locality. Following this, we will move on to find out about the 5 oceans of the world and what lies beyond them.

**Science**

**Focus: Animals including humans (Animal focus)**  
In this unit the children will learn about the different types of animals and be able to classify them accordingly. They will be able to describe the distinguishing features of animals and compare their structures. They will learn to discuss what animals need to survive and their basic needs. The children will also learn how pet owners look after their pet. They will even have the opportunity to tell their 'customers' how to look after their pet in our role play pet shop!

**Art/DT**

**Focus: Textiles—Weaving and Dyeing**  
In this unit the children will become familiar with and join in with some traditional Kenyan Arts. Children will be able to learn to weave natural materials into a large outdoor weaving structure. They will be able to find and use suitable natural materials and discuss their technique. Following on from this, the children will experiment with tie dye to create an under the sea scene.

**Music**

**Focus: Big Bear Funk**  
In this unit the children will explore very simple rhythm patterns which can be played using body percussion such as stamps and claps, home-made instruments or any instruments available in school. There will be opportunities to work with our music man Mark too.

**RE**

**Focus: Why is the word 'God' so important to Christians?**  
In this unit the children will explore what Christians believe about God and creation.  
We will explore 'In the beginning' and how God created the universe, God as a giver of life, God as a spirit, not using God's name carelessly and the earth and everything in it belonging to the

**PHSE**

**Focus: It's My Body**  
The It's My Body unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them.

**PE**

**Focus: Physical Skills**  
In this unit the children will be practising their sending and receiving skills. They will learn to move confidently in lots of different ways and perform a range of skills with control and consistency. The children will also be taking part in tennis lessons once a week run by Corby Tennis Centre.