

Class: Willow EYFS
Term: 3

Communication and Language

In the Spring term we will continue to build on our listening skills, using 'All together times' to develop our listening and questioning skills. We will be encouraging listening to each other and responding with relevant questions and comments. During this time, we will learn to answer questions, responding appropriately.

We will be using our Literacy time to develop oral retelling of stories. During play is a key time to develop language, adult engagement in the children's play will be focused on extending children's vocabulary.

Understanding of the World

We will begin the term by sharing our understanding of traditions within communities and talking about our enjoyment of our own family customs and routines. During the Spring term, we will be finding out about similarities and differences in everyday materials based on the materials that they are made from.

Literacy

Key Text: The Lonely Beast
Purpose for writing: A journey story
Writing: Using The Lonely Beast as a stimulus the children will develop their own story about a character who goes on a journey through oral retelling. The children will be introduced to creating story maps and retelling their own versions of the story. We will be applying all of the sounds that we have learnt so far to develop word building and even begin to write sentences. We will also be focusing on reading

R.E..

Focus: What times/stories are special and why? This unit enables pupils to understand that some books are particularly special and need to be treated with care. They will also be helped to understand that many stories have special meanings for people and that they may help people to learn or guide them in how to behave. We will begin to look at the importance of stories linked to a variety of world religions. We will also link to our own beliefs and experiences.

In this quest we will be investigating materials and finding out how to protect our environment by reducing, reusing and recycling. We will be thinking about how we can do this on a small scale and how this can make a difference to the wider world. We will look at each of the three areas: we will create posters encouraging others to **reduce** waste, we will learn how to **recycle** by making something useful out of everyday objects and we will be working together to find out how **reusing** things we no longer need or want can benefit others and our environ-

Music

Focus: This unit has a cross-curricular, topic-based focus and a musical learning focus that will engage children in activities related to the developmental events taking place in their changing lives.

Expressive Arts and Design

This term we will be using recycled materials to create sculptures. We will find out how different textures can be combined to create new effects and discover sculpting on a large scale., working together to create a piece of artwork

Personal, Social and Emotional Development

We will be continuing to work on developing friendships and widening our circle of friends. Now that the children are well established they are beginning to understand that not everyone enjoys the same things. This is an ideal time to share our interests with others and use our similar interests and qualities to develop more friendships.

During Autumn term we have noticed that many of the children are not using our 'choose it, use it, put it away' rule, therefore we will be working on looking after our environment. This will help children to develop an understanding of why we need to have rules and expectations.

Maths

We have a very busy term of maths ahead. We will be comparing numbers 4 and 5 and looking at composition of these numbers. We will be working on composition of 6, 7 and 8, representing and comparing these numbers. The children will learn to combine two groups, finding out 'How many altogether'.

There will also be lots of work on comparing mass, capacity, length and height. This will include measurement of time.

Physical Development

Focus: Cognitive Skills

In this unit the children will have the opportunity to develop their cognitive skills through developing their ability to maintain a static and dynamic balance. They will be learning how to order instructions, movements and skills and explain why someone is working or performing well.

Health and Self-Care: This term we will be focusing on keeping ourselves safe. Demonstrating an ability to take measures without direct adult supervision. We will begin to understand the need for safety when taking risks and when handling tools and equipment. Part of this learning will include Forest School visits and access to the woodwork equipment.

There will be continued fine motor sessions to practice hand-eye co-ordination and fine motor skills as well as direct teaching of 'Kinetic Letters' handwriting style.