

Literacy

Key Text: The Minpins by Roald Dahl

Purpose for writing: Warning story

Writing: Using The Minpins as a starting point, the children will be exploring a range of different warning stories, including our Talk for Writing model text, The caravan. Children will learn about the structure and writing strategies used in warning stories and then use this to write their own version, focusing on suspense. Later in the term we will be using the text, Tuesday by David Weisner to create our own journalistic writing.

Grammar: One of our focuses this term will be about writing prepositions, direct speech and fronted adverbials.

Word Reading / Comprehension: As part of our reading this term, we will be looking at retrieval, vocabulary, explaining and summarising key information/ and key details from both fiction and non-fiction texts.

Geography

Focus: British History, the Stone Age to the Iron Age.

This 'Stone Age to Bronze Age' unit will teach the children about our local land use and how this compares to the land use back in the Iron Age. This unit on land use provides children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK. They will look at rivers in the local area and explore their significance as a settlement.

DT

Focus: Mechanical posters

This 'Mechanical Posters' unit gives children opportunities to develop their understanding of mechanical systems. Following instructions on how to make different types of lever and linkage mechanisms gives children to experience and information to draw on when developing their own ideas. They sketch a design based on their ideas, make a prototype, and then create their 'Lever and Linkage Poster' using the context of recycling. Finally, children will evaluate their finished product. .

Class: Oak
Term: 2

Computing

Focus: On-line safety In this unit, children are introduced to email and other forms of online communication as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online.

Quest: What is the perfect farm for our local area?

In this quest, children will first of all be visited by a local farmer who will set them the challenge of designing their own farm. They will find out all about farming through the curriculum and their own research and then be asked to complete a design, in whichever way they chose, to show what an ideal local farm might look like.

Music

Focus: Mama Mia! All the learning in this unit is focused around one song: Let Your Spirit Fly, an R and B song for children by Joanna Mangona. Children will have the chance to Listen and Appraise the song. They will then do musical activities and learn to sing the song and finally play the song on a variety of instruments.

PE

Focus: Social Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their social skills in PE. Over the unit, they will be focusing upon: their dynamic balance and agility personal challenge, using self-assessment, coping well when things become challenging and improving

PHSE

Focus: TEAM Across these lessons, the children will learn about and develop the different teamwork skills they will use at school such as collaboration, patience, communication and resilience.

Maths

Addition and Subtraction: In this block, children will be moving onto subtraction where year 3's will be looking at subtracting 1 digit numbers from 3 digit numbers, subtracting 2 digit numbers from 2 digit with exchanges and finally looking at subtracting 3 digit numbers from 3 digit numbers with no exchanges. Year 4 will be looking at subtracting both 3 and 4 digit numbers with exchanges. When exploring exchanges children will be using a range of concrete and pictorial resources to support their understanding.

Multiplication: In this block, children will start off by looking at equal groups through sharing and grouping using concrete and pictorial resources and exploring the 2, 5 and 10 timestables. Year 4's will be exploring multiplying and dividing by 3, 6, 9 and 7's. Year 3's will then be looking at multiplying and dividing by 3, 4 and 8. Year 4 will then go on to looking at multiplying and dividing by 10, 100, 1 and 0.

Science

Biology: Animals including humans

This term Oak class will be looking at animals including humans and what they need to eat to get nutrition. They will then begin to look at the different parts of the skeleton and muscles that humans and animals have in order to move. Children will learn to identify differences, similarities or changes between scientific ideas and processes. They will learn to ask relevant questions and classify information.

RE

Focus: What are the deeper meanings of festivals? In this unit, children will be looking at a variety of religions and Identifying the main beliefs at the heart of religious festivals and make connections between stories, teachings, symbols and beliefs and how believers celebrate these festivals.

French

Focus: Getting to Know You

In this unit, the children will be introduced to the basics of the French language. They will learn to greet each other, exchange names, count to 10 and say how old they are. They will also learn to ask how somebody is and different ways in which you can reply to the question.