

Class: Oak
Term: 1

Literacy

Key Text: Tin Forest by Helen Ward

Purpose for writing: Adventure story

Writing: Using Tin Forest as a starting point, the children will be exploring a range of different adventure stories, including our Talk for Writing model text, Kidnapped. Children will learn about the structure and writing strategies used in adventure stories and then use this to write their own version, focusing on setting description. Later in the term we will be using the text, Life Sized Animal Tracks by John Townsend to create our own non-chronological reports and reading the poem Please Mrs Butler. These will all link well to our farming quest, allowing children to explore nature in writing.

Grammar: One of our focuses this term will be about writing prepositions, conjunctions and subordinate clauses. We will also be examining the use of a and an in sentences.

Word Reading / Comprehension: As part of our reading this term, we will be looking at retrieval, retrieving and record key information/ and key details from both fiction and non-fiction texts.

Computing

Focus: On-line safety In this unit, children are introduced to email and other forms of online communication as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online.

Quest: What is the perfect farm for our local area?

In this quest, children will first of all be visited by a local farmer who will set them the challenge of designing their own farm. They will find out all about farming through the curriculum and their own research and then be asked to complete a design, in whichever way they chose, to show what an ideal local farm might look like.

History

Focus: British History, the Stone Age to the Iron Age.

This 'Stone Age to Bronze Age' unit will teach the children about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts. Much of the focus will be upon how farming was developed through these historical periods and changed, with children understanding the enormous impact that this had upon our way of life. This will be linked to their previous learning about Romans and how their invasion ended the Iron Age.

Music

Focus: Mama Mia! All the learning in this unit is focused around one song: Let Your Spirit Fly, an R and B song for children by Joanna Mangona. Children will have the chance to Listen and Appraise the song. They will then do musical activities and learn to sing the song and finally play the song on a variety of instruments.

PE

Focus: Personal Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing upon: perseverance, personal challenge, using self-assessment, coping well when things become challenging and improving performance.

PHSE

Focus: Safety First Across these lessons, the children will learn about different types of jobs, career paths, and how to set and achieve goals. They can also learn about the types of skills you need for certain jobs.

Art

Focus: Plants and Flowers Study

This unit will teach children about how to use pencil, colour, hapa zome printing, sculpture and paper modelling to create quality art work that is based around the theme of plants and flowers, using local resources gathered in their quest work.

Artist Study: The children will also have the opportunity to explore the work of Flint, Alexander Calder, David Oliveira and Henri Rousseau.

Maths

Place Value: In this unit, children will be examining the place value and ordering of numbers, up to 10,000 for year 4 and 1000 for year 3. They will look at counting, representing, ordering and comparing these numbers. They will also spend time looking at Roman numerals. They will then focus on rounding numbers, with year 4 rounding to 10, 100 and 1000. They will then look at negative numbers. Year 3 will explore 10, 100 and 1000 more and less than other numbers.

Addition and Subtraction: In this block, children will start by pattern spotting when adding 1s and multiples of 10 and then 100. Year 4 then take this onto multiples of 1000. When children begin to look at adding, they will begin with no exchange between the numbers before moving onto exploring exchange with a range of concrete and pictorial resources to support their understanding. Year 3 begin by adding 3 and 1 digit numbers before 3 and 2 digit numbers and finally 2 3 digit numbers. Year 4 concentrate on adding 2 4 digit numbers. Subtraction comes later in the term.

Science

Biology: Plants and Flowers

Building on the work that the children completed in key stage 1 looking into flower growth, children will identify and describe the functions of flowering plants: roots, stem/trunk, leaves and flowers, including knowing that the roots provide support for the plant and draw water from the ground. They will also look at photosynthesis as a way in which food is produced in plants. They then explore the requirements of plants for life and growth and how they vary from plant to plant and investigate the way in which water is transported within plants. Finally they will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. This will help them to understand the requirements that plants will have for growing on farms, supporting their geography work in term 2.

Working Scientifically: Children will learn to identify differences, similarities or changes between scientific ideas and processes.

RE

Focus: What is it like to follow God? In this unit, children will be looking at following god in a number of different religions. During this they will look at different religious beliefs and stories and how these structure the practices and ways of worship of different people.

French

Focus: Getting to Know You

In this unit, the children will be introduced to the basics of the French language. They will learn to greet each other, exchange names, count to 10 and say how old they are. They will also learn to ask how somebody is and different ways in which you can reply to the question.