

Literacy

Key Text: How to Live Forever by Colin Thompson and The Day the Crayons Quit by Drew Daywalt

Purpose for writing: Fantasy story with a dialogue focus

Writing: Using How to live forever as a starting point, the children will be exploring a range of fantasy stories. Children will learn about the structure and writing strategies used in fantasy stories and then use this to write their own version, focusing on their opening and using dialogue. Later in the term we will be looking at letters and diaries.

Grammar and punctuation: One of our focuses this term will be about writing expanded noun phrases and using the correction punctuation for direct speech.

Word Reading / Comprehension: As part of our reading this term, we will be looking at retrieval, vocabulary, explaining and summarising key information/ and key details from both fiction and non-fiction texts.

History

For this term children will be looking at the difference between a rich and poor Tudor and how different their lives would have been. Children would also be learning about The life of Henry the 8th and queen Elizabeth. Children will be discovering about their local history by looking into Tudor homes.

Art

Focus: Fruit and vegetables

For art this term, children will be exploring representing different Fruit and Vegetables with a variety of materials. The children will also have the opportunity to explore the work of the designer, Carl Warner, textile artist, Michael Brennan-Wood and Italian painter, Caravaggio.

Class: Oak
Term: 5

Computing

Focus: On-line safety In this unit, children are introduced to email and other forms of online communication as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online.

Quest: Life as a Tudor
In this quest, children will look at the difference between a rich and a poor tudor and how different their lives would have been.

Music

Focus: Bringing us together! All the learning in this unit is focused around one song: Let Your Spirit Fly, an R and B song for children by Joanna Mangona. Children will have the chance to Listen and Appraise the song. They will then do musical activities and learn to sing the song and finally play the song on a variety of instru-

PE

Focus: Physical Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their physical skills in PE. Over the unit, they will be focusing upon: their agility by working on their reaction and response skills and their static balance with a partner and developing a sequence of movements.

Maths

Mass and Capacity/Decimals: For this unit children in year 3 will be learning about the difference between mass and capacity and how to measure, compare, add and subtract both mass and capacity. Meanwhile children in year 4 will be learning about what a decimal is and how to write, compare, order and round them. They will also explore dividing 1 and 2 digit numbers by 10 and hundredths as decimals. Year 3's will also look at decimals and will learn about tenths, counting in tenths and tenths as decimals.

Time: Towards the second half of this term children will be learning about the different aspects of time, such as hours, minutes, seconds, years. Months. Weeks and days. Both year groups will also be looking at analogue and digital times and finding/comparing the duration between times.

Science

Focus: Animals including humans with a human focus

For this science unit the children will be learning about the digestive system and its functions. Children will also be learning about teeth, their different functions and tooth decay.

PHSE

Focus: It's my body! For this unit children will be learning about physical health and fitness. They will be looking into how to eat healthy, the importance of exercising regularly and how to get a good nights sleep.

RE

Focus: Christianity. In this unit the children will be learning about when Jesus left what was the impact of Pentecost?

French

Focus: Getting to Know You
In this unit, the children will be introduced to the basics of the French language. They will learn to greet each other, exchange names, count to 10 and say how old they are. They will also learn to ask how somebody is and different ways in which you can reply to the question.