

**Literacy**

**Key Text:** narrative– The Dream Snatcher by Abi Elphinstone

**Purpose for writing:** Non-narrative: discussion text Narrative: fantasy story– opening and cohesion focus

**Writing:** over the course of this term, we will be reading the book, The Dream Snatcher. This fantasy tale has a gripping opening and we will use this part of it to focus our writing in this unit. We will look at the techniques that the writer uses to create an effective opening to the story and replicate those firstly as a class and then in independent writing. Much of this will focus upon the sentence structures that are used to create tension and also the vocabulary that is used. In our non-fiction writing we will be creating a discussion text, using a current event as a basis for our writing.

**Grammar:** This term, the children will be continuing to focus upon a range of grammar techniques including .

**Word Reading / Comprehension:** Our main focuses for reading this term will be prediction, comparison of different texts and also discussing the impact that different texts have.

**Geography**

**Focus: Eastern Europe**

In this unit, children have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. They will explore the concept of a continent as a large land mass. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Some children will be able to explore how latitude affects climate. This will also include using an atlas to help with finding different cities in the region. Children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. In the final lesson of the unit, children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world.

**DT**

**Focus: Tudor Purse**

This unit will allow children to create their own Tudor purse, using a variety of sewing techniques. Children will plan a purse using a Tudor style. Children will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. They will add detail to the purse design. Finally, when they have made their purse children will learn how to write a detailed evaluation

**Class: Hawthorn**  
**Term: 6**

**Computing**

**Focus: Animating Stories** In this unit children will develop their skills in writing their own algorithms as well as editing and debugging existing codes. They will structure code and animate characters and scenes, gradually building to create a short animated story.

**Quest: How do we make the Tudor's healthy?**

In this quest, children will begin by taking part in a Tudor banquet. At this banquet, they will find out that the Tudor's life style was not very healthy and they will be set the challenge of creating a design for a healthy Tudor themed pack lunch to take on a trip to a traditional Tudor house (Covid restrictions pending). In the unit they will find out all about Tudor life-styles.

**Music**

**Focus: Reflect, rewind and replay**

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

**PE**

**Focus: Personal skills and swimming** in this unit, children will have the opportunity to, practice coping well when things become difficult and reacting positively. All children will also be attending the local swimming pool to practice either learning to swim or key skills.

**PHSE**

**Focus: Growing Up** In this unit of work, children will be taught is separate year groups as they learn about puberty, growing and changing, different relationships and human reproduction.

**Maths**

**Algebra and scale:** This term will involve children look at ratio and scale. Year 6 children will then be introduced to algebra whilst year 5 will spend time consolidating calculation work.

**Properties of shape** In this block, children will begin by exploring angles. They will learn how to measure angles using a protractor and then move onto calculating angles. They will explore angles on a straight line, angles around a point and angles in different shapes such as triangles. They will also learn to use vertically opposite angles to assist in finding missing angles. Children will then explore a range of polygons and finally 3D shapes.

**Geometry: position and direction:** To begin this unit, children will be exploring position in both the first and all four quadrants using co-ordinates. Once confident with these concepts, we will move onto reflection and translation using co-ordinates to describe changed position.

**Science**

**Evolution and Inheritance** In this unit of work, the learning builds on the children's previous learning about Rocks as well as the Animals including Humans and Living Things and their Habitats units. As such, it is important that children have the appropriate understanding of fossils, habitats and human development in order to grasp the concepts and ideas presented to them in these lessons. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution. Children will be expected to, by the end of the unit, be able to identify inherited traits and adaptive traits. understand that adaptations are random mutations, examine fossil evidence supporting the idea of evolution, identify the difference between selective and cross-breeding.

**RE**

**Focus: Different religions** How do religions help people live through good and bad times? This unit offersexplores religious and non-religious responses to life and considers why some people find that religion can help them celebrate the good times in life but also to cope with the bad.

**French**

**Focus: All Around Town.**

In this unit, 'Holidays and Hobbies' unit the class will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like.