

Class: Beech
Autumn Term: 2

Literacy

Key Text: Continuing Life Size Animal Tracks by John Townsend before moving on to Alice in Wonderland by Lewis Carroll

Purpose for writing: Non chronological report; portal story opening focus

Writing: Using Life Sized Animal Tracks as a starting point, the children will be exploring a range of different non chronological reports. Children will learn about the structure and writing strategies to write these reports. Later in the term we will be using the text, Alice in Wonderland to create our own story opening.

Grammar: We will continue to focus on sentence structure, to ensure the children write with sense and cohesion. We will explore how relative clauses add depth to our sentences and how adverbs indicate degrees of possibility. In addition, we will be focusing on our handwriting and editing our own work.

Word Reading / Comprehension: As part of our reading this term, we will be continuing to focus on our VIPERS skills, using a range of texts and images as stimuli.

Computing (unchanged)

Focus: On-line safety In this unit, children will learn about email safety. They will consider the importance of strong passwords and learn how to create them. They will scrutinise photographs that they see online and learn how easy it is to manipulate pictures.

Maths

Multiplication and division: In this unit, children will be examining the relationship between multiplication and division. They will be exploring different ways of understanding multiplication, including the formal written method. We will be focusing on the applying our knowledge of factors to aid our division before moving on to the formal written method of short division.

Our times tables are really important so please continue to practice them at home!

Measurement— area and perimeter: In this block, both year 4 and 5 will begin by looking at finding the area and perimeter of regular shapes. We will use our knowledge of addition and multiplication to solve problems relating to area and perimeter.

Quest: What is the perfect farm for our local area?

In this quest, children will first of all be visited by a local farmer who will set them the challenge of designing their own farm. They will find out all about farming through the curriculum and their own research and then be asked to complete a design, in whichever way they chose, to show what an ideal local farm might look like.

Science

Biology: Animals including humans

Working Scientifically: Children will be comparing gestation periods of animals before moving on to the aging process in humans. We will be looking at the relationship between predators and prey and understanding the food chain. Finally we will be able to classify and identify animals according to their teeth type and skull shape.

Geography

Focus: Human and Physical Geography

This term we will be looking into the features of human and physical geography. As part of our quest, we will be looking into local land use and comparing this to the Iron Age.

We will be looking at maps and understanding the information that they can give us. We will identify land uses and what drives different types of farming.

Music (unchanged)

Focus: Mama Mia! All the learning in this unit is focused around one song: Mama Mia by Abba. Children will have the chance to Listen and Appraise the song and other songs that Abba have composed. They will then do a variety of musical activities and learn to sing the song and finally play the song on a variety of instruments.

RE

Focus: What are the deeper meanings of festivals? (Part 2)

This term in RE we will be looking at religious festivals and their meanings. We will also be exploring their impact

PE

Focus: Social skills

We will be continuing working through our REAL PE scheme, looking at our social skills and working as part of a team.

DT

Focus: Levers and Linkages

This unit will teach children about how to use pencil, colour, hapa zome printing, sculpture and paper modelling to create quality art work that is based around the theme of plants and flowers, using local resources gathered in their quest work.

Artist Study: The children will also have the opportunity to explore the work of Flint, Alexander Calder, David Oliveira and Henri Rousseau.

French

Focus: All Around Town.

In this unit, the class will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.

PHSE

Focus: Positive thinking and mental wellbeing

We will be looking at the importance of mental health and how we can affect our own wellbeing.