

Literacy

Key Text: The Lost Happy Endings by Carol Ann Duffy

Purpose for writing: Characterisation focus

Writing: Using The Lost Happy Endings by Carol Ann Duffy as a starting point, the children will be exploring techniques on how to develop a character. Children will learn about the structure and writing strategies used in stories and then use this to write their own version. Later in the term we will be using the text, Illumanatomy by Kate Davies & Carnovsky to write our own explanations.

Grammar: One of our focuses this term will be about writing comprehensive descriptive writing. We will focus on proposing changes to grammar and vocabulary to improve consistency and using consistent use of tense in our writing.

Word Reading / Comprehension: As part of our reading this term, we will be focusing on inference— how we use our detective skills to infer meaning from a text. We will of course be practicing all our VIPER skills!

Class: Beech
Term:3

Computing

Focus: On-line safety Due to COVID catch up, we will be starting our this term: children will learn about email safety. They will consider the importance of strong passwords and learn how to create them. They will scrutinise photographs that they see online and learn how easy it is to manipulate pictures.

Maths

Multiplication and Division: In this unit, children will be consolidating their multiplication and division skills. In particular we will be focusing on the formal written method for both multiplication and short division. We will then be applying this in our reasoning and problem solving.

Fractions: In this block, both Year 4 and 5 will begin by recapping the work they have already done in previous years on fractions. We will be learning how to add, subtract (Yr 4) and multiply fractions (Yr 5). We will also learn how to simplify fractions as well as understanding how to find equivalent fractions. We will be using a variety of resources in order to ensure the children fully understand the relationships between fractions and how to find fractions of an amount. Beware, Mrs. Lloyd loves fractions!!!

Decimals:
We will finish the term by looking at decimals. Year 4 will focus on understanding decimal place value before moving on to multiplying by 10 and 100. Year 5 will be exploring the relationship between fractions/decimals and percentages.

Quest: Richard III vs Winston Churchill: You decide
This term the children will receive a letter from both Winston Churchill and Richard III. Through learning about The Battle of Britain and The War of the Roses, the children will decide which leader had it toughest during their respective wars.

Science

Chemistry: States and matter
This term we will be looking into states and matter in science. We will begin by understanding the differences between solids, liquids and gases. As we progress, we will learn all about evaporation and the water cycle.
Year 5 will also be looking to properties and changes of materials.

Working Scientifically: Children will learn to identify differences, similarities or changes between scientific ideas and processes.

History

Focus: The War of the Roses vs The Battle of Britain
This term, the children will be looking at two important wars in British History. They will be analyzing various sources whilst learning the history behind both wars. We will be comparing and contrasting how these wars were fought and won. In addition, we will be focusing on the figure heads of each war, Winston Churchill and Richard III. We will learn about the role of each leader and how they were perceived during their respective wars.

Music

Focus: Mama Mia! Due to COVID catch up we will be starting our music this term. All the learning in this unit is focused around one song: Mama Mia by Abba. Children will have the chance to Listen and Appraise the song that Abba have composed. They will then do a variety of musical activities and learn to sing the song and finally play the song on a variety of instruments.

RE

Focus: What does it mean to be a Hindu in Britain today? In this unit, children will be looking at Hinduism in Britain. During this they will look at religious beliefs and real life stories. The children will be exploring how these structure the practices and lifestyles of British Hindus.

PE

Focus: Cognitive Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their cognitive skills in PE. Over the unit, they will be focusing upon: game strategy and management and working as a team.

French

Focus: All Around Town.
In this unit, the class will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.

Art

Focus: European artists
This unit will teach children all about famous European artists. We will analyse their works, personal background and how they have influenced art over the years. We will be looking at using the styles and techniques developed by some of these artists before applying them to our own work.

PHSE

Focus: Respecting rights In this unit of work, children will explore what people's "rights" are and how we must respect them. They will explore the skills of empathy and understanding.