

Literacy

Key Text: The Lion Inside by Rachel Bright

Purpose for writing: Narrative: Journey Story Non-narrative: Instructions

Writing: Using 'The Lion Inside' as a stimulus, the children will be writing their own simple story about a small creature who wants to be bigger. We will be focusing on applying our phonic knowledge to write words whilst also spelling 'red' words accurately. We will be developing our vocabulary by using words from the book and finding other words with the same meaning.

Grammar: We will be focusing on capital letters and full stops as well as finger spaces. We will be looking at extending our sentences as well as re-reading our writing back to ourselves.

Word Reading / Comprehension: We will be focusing on using our phonic knowledge to read unfamiliar words and using our skills of prediction and inference.

Geography

Focus: Our Local Area

During this Our Local Area unit, children will learn about their locality beyond the school gate. Children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills. Children will begin by finding out about the points of the compass and use this to help them to develop their map skills, including creating their own sketch maps of the local area. They will begin to look at human and natural features of the local area, knowing that human features are those that have been created by human beings. They will find out that these were created to benefit human life. Finally they will find out about where our local area is within the UK and what the different countries of the UK are.

Art

Focus: Landscapes and Cityscapes In this Landscapes and Cityscapes unit the children will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will make paintings, drawings, and mosaic art, inspired by the three artists.

Artist Study: They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger.

Class: Ash
Term: 1

Computing

Focus: On-line safety

In this unit, children learn about using a search engine safely. They explore online communication and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

Quest: How does your garden grow?

In this quest, the children will be learning about the structure of flowering plants and how seeds and bulbs grow into mature plants. Children will be finding out about their local area and how land is used around them and also do some work in art based around landscapes with local gardens featuring.

Music

Focus: Hey You! In this unit, all the learning in this unit is focused around one song: Hey You! - a Hip Hop song for children. They will begin by listening to appraising the song and other hip-hop songs. They will do a variety of musical activities before building up to performing the song on different instruments.

PE

Focus: Personal Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing upon: working on simple tasks independently, follow instructions and practicing safely, keeping going when not succeeding and asking for help.

PHSE

Focus: Safety First This unit is designed to help children understand the positive impact of aiming high and having dreams, goals and aspirations. They begin to identify what their short and long-term goals are.

Maths

Place Value: In this unit, the year 1 children will begin by counting forwards and backwards to 10 and then 20 whilst the year 2 children do the same to 100. They will use a range of resources to help their understanding of number and then they will investigate representing numbers as tens and ones, year 1s the numbers 11 to 20 and year 2s all numbers up to 100. They will do this using part whole models, place value charts and addition. Finally children will then begin to compare and order these numbers, including using the < > symbols.

Addition and Subtraction: Children will begin this unit by recognising and counting coins. They will then be looking at fact families and number bonds. Year 1 will be looking at bonds to 10 whilst year 2 will be looking at bonds to 100, starting with tens then tens and ones. Finally children will be looking at addition. Year 1s will be focusing upon adding more and counting on whilst the year 2s will be adding 1 and 2 digit numbers, starting with not crossing tens and then doing so and finally 2 2 digit numbers.

Science

Biology: Plants

In this science unit, children will discover about plants and their growth. They will begin by identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants including trees. This will include knowing that the roots grow first (down), The stem grows after the roots (up), the leaves grow from the stem, a flower opens from a bud and that a seed is produced from the flower. After this, children will observe and describe how seeds and bulbs grow into mature plants and also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working Scientifically: To learn to identify and classify, To learn to record and gather information, To learn to use observations to answer questions.

RE

Focus: Islam: Who is Muslim and how do they live?

By the end of this unit, children will be able to identify some of the key Muslim beliefs about God found in the Shahadah and give examples of how Muslims use the Shahadah to show what matters to them. They will give examples of how Muslims put their beliefs about prayer into action and think, talk and ask questions about Muslim beliefs and ways of living.