

**Class: Ash**  
**Term: 6**

## Literacy

**Key Text:**  
Castles by Colin Thompson

**Purpose for writing:** Non-chronological report about castles

**Writing:** This term the children will be learning how to write a report about their own imaginary castles using the wonderful book by Colin Thompson as our stimulus. We will start by imagining, drawing and even making our own castles and then go on to writing about them. The children will have the opportunity to develop their descriptive language when writing about their castle.

**Grammar:** The Year 1 children will continue to work on writing three or more sentences that are cohesively linked and to punctuate all sentences correctly. Year 2 will work on forming adjectives using suffixes such as -ful, -less when describing their castle.

**Word Reading / Comprehension:** As well as building our vocabulary using specific words from the stimulus text, we will continue to develop our word reading and comprehension skills in our phonics and whole class reading lessons.

## Art/DT

**Focus: Drawing**  
This term the children will be learning how to draw objects and people. We will be using portraits of kings and queens as a stimulus for creating portraits of each other. The children will learn how to use HB, 3B, 3H to make light and dark lines and shaded areas.

## PHSE

**Focus: Money Matters**  
This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.

## Computing

**Focus: We are TV chefs**  
In this unit, pupils produce a short video of themselves making a healthy snack or meal. They will also learn to decompose a complex problem into smaller parts which is an important idea in computer science. The children will learn how to edit their videos so that the best clips are joined together to make a cohesive video. There will be links with Art, English and PSHE throughout the unit.

## Quest: I'm the King of the Castle

Our quest this term will be History based and we will be learning about the historical significance of Rockingham Castle which we are fortunate enough to have in our own locality. We will begin with a visit to the castle which promises to be very exciting. Following on from this, the children will learn about who has lived in the castle over the centuries and its significance in royal life. Our quest will be to produce a simple timeline booklet outlining the changes that have occurred throughout the years.

## Music

**Focus: Reflect, Rewind and Replay**  
This unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the history of music and the beginnings of the language of music.

## PE

**Focus: Health and Fitness**  
In this unit the children will learn how to use equipment appropriately and move and land safely. They will learn to say how their body feels before, during and after exercise. They will learn to develop their ball skills by rolling and chasing a ball and learning to stop it in different ways.

## Maths

**Year 1—Place Value within 100**  
Within this unit, the children will learn to count forwards and backwards within 100. They will learn to partition and compare numbers using a range of concrete materials including Base 10 and Numicon. Moving on from this, they will learn to order numbers before learning to how to find one more and one less than any number to 100.

**Year 2—Measurement: Time**  
The children will complete our Geometry unit of work on position and direction on our return to school after the half term break. Following this, we will move on to learning about time. Within this unit, the children will be revisiting telling the time to the hour and half hour. Once secure with this, they will move on to recognizing quarter past and quarter to. They will also learn how to tell the time to 5 minutes and compare durations of the day.

## Science

**Focus: Animals including humans (Animal focus)**  
In this unit the children will learn about the human body. They will learn what humans need to stay healthy and the importance of a healthy diet and exercise. They will be able to describe the importance of eating the right amounts of different types of food, and hygiene. By the end of the unit they will be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## RE

**Focus: What makes some places sacred to believers?**  
In this unit the children will recognise that there are special places where people go to worship, and talk about what people do there. They will be able to give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues that show what people believe. Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.