

Class: Ash
Term: 3

Literacy

Key Text: The Lonely Beast
Purpose for writing: A journey story
Writing: Using The Lonely Beast as a stimulus the children will write their own story about a character who goes on a journey. We will focus on adding description to make our stories more interesting for the reader. We will also be practicing checking our writing by re-reading and Year 2 will be learning to improve their work by making additions, revisions and corrections.
Grammar: We will be learning how suffixes can be added to a verb where there is not change in the spelling of the root word. Year 2 will also be learning how to turn adjectives into adverbs.
Word Reading / Comprehension: We will be learning how to make inference using the text and pictures. The children will continue to build vocabulary, read unfamiliar words and develop their phonic knowledge.

Computing

Focus: Programming Toys
In this unit about programming toys, children will be introduced to the principles of programming through unplugged tasks and the use of Bee-Bots (or similar programmable toys). They will be introduced to algorithms as a set of step-by-step instructions given to a device, will learn how to debug simple algorithms and how to use logical reasoning to predict how a program will behave.

Maths

Multiplication and Division (Year 2):
In this unit, children will be learning to make and add equal groups as well as making arrays and doubles. We will be learning about the multiplication symbol as well as using pictures to multiply. We will be counting in multiples on a daily basis. When learning about division, the children will learn how to make equal groups by sharing and by grouping. They will be learning about odd and even numbers and how to divide by 2, 5 and 10.

Addition and Subtraction within 20 (Year 1):
In this unit the children will be learning how to add by counting on. They will be finding and making number bonds for numbers up to 20. We will work practically using tens frames and number lines to discover how number bonds to 10 can help when we are adding beyond 10. The children will learn how to subtract—not crossing 10 initially and then crossing 10.

Quest: Let's Go Green!
In this quest we will be investigating materials and finding out how to protect our environment by reducing, reusing and recycling. We will be thinking about how we can do this on a small scale and how this can make a difference to the wider world. We will look at each of the three areas: we will create posters encouraging others to **reduce** waste, we will learn how to **recycle** by making something useful out of everyday objects and we will be working together to find out how **reusing** things we no longer need or want can benefit others and our environment.

Art

Focus: Sculpture
This term we will be learning how to:

- ◆ Select natural resources for different textures
- ◆ Layer natural resources to create depth
- ◆ Combine different natural resources (leaves, stones, bark) to create shapes

Science

Chemistry: Everyday Materials
This term we will be learning that all objects/ things are made of one or more materials. We will be learning to distinguish between the object and the material from which it is made. We will be learning to describe the simple physical properties of a variety of everyday materials and Year 2 will be comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Working Scientifically:
To learn to ask questions
To learn to observe closely
To learn to communicate their findings in a range of ways.

Music

Focus: In the Groove
In this unit of work the children will be: Learning how to listen to and appraise action songs, learning to change our pitch and how to perform a song.

PHSE

Focus: Britain
In this unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.

PE

Focus: Cognitive Skills
In this unit the children will have the opportunity to develop their cognitive skills through developing their ability to maintain a static and dynamic balance. They will be learning how to order instructions, movements and skills and explain why someone is working or performing well.

RE

Focus: Who is Muslim and how do they live? (part 2)
In this unit we will be reviewing what we learned about Islam at the beginning of the school year. We will go on to talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas. We will be making connections by learning to give a good reason for our ideas about whether prayer, respect, celebration and self-control have something to say to us as individuals.