

Class: Willow Class
Term: 4

Literacy

Key Text: The Pirates Next Door (Jonny Duddle)

Purpose for writing: A finding tale—description focus

Non-narrative: Instructions—how to catch a pirate

Writing: The children will begin by learning how to write instructions. They will practice the skill of orally rehearsing a sentence before writing it and checking it. We will move on to writing our won pirate stories where will focus on describing objects.

Grammar: The year 1 children will be learning how to join clauses using the conjunction 'and'.

Word Reading / Comprehension: Year 1 will continue to work on learning and applying phonic sounds on a daily basis during phonics lessons. The children also develop their comprehension skills during this time with discussion around the storybook of the week.

Maths

Year 1

Number—Place Value within 50 During this unit, the children will focus on building on existing knowledge of numbers to 50. Ordering, counting forward and back, reading, writing and comparing numbers and objects to 50. This will include recognizing one more and one less and identifying tens and ones.

Measure—Length and Height
Children use and understand the language of length such as long, longer, short, shorter, tall, taller. They recognise this language will change depending on what type of length they are describing and comparing. Children understand that height is a type of length. They should also be exposed to lengths that are equal to one another.

Computing

Focus: We are photographers!
In this unit, the children will learn to review photos online, practice using a camera function, take photos to fit a given theme., edit their photos and then select their best images to include in a shared portfolio.

Quest: Ahoy there!
How can explorers change the world?
In this History based quest, we will be working towards creating a class book all about Christopher Columbus and his life and achievements. As we learn something more each week, we will be presenting what we have discovered through words and pictures to be added to our class book.

Science

Scientists and inventors
This 'Scientists and Inventors' unit will teach the class about famous scientists and inventors linked to the science curriculum. Children will learn about the inventions of Lego and ear muffs, and will explore the materials used to make them. They will investigate other materials that keep us warm, carrying out simple tests. Children will find out about the work of animal scientists, such as vets and zoo keepers. They will group and sort animals to make their own paper zoo, and will act in role as a vet, identifying the body parts of different animals.

History

Focus: Christopher Columbus
In this unit, the children will learn about the life of a significant individual in the past who has contributed to international achievements. They will learn about who Christopher Columbus was what life was like for him growing up and how he became an explorer.

Music

Focus: Zootime
This unit is focused around a reggae song for children. The children will learn to appraise a piece of music, discussing their likes and dislikes. They will learn to keep the pulse and to experiment with a range of percussion instruments.

RE

Focus: Who is Jewish and how do they live?
In this unit we will be learning about what is precious to Jewish people and how they celebrate Shabbat. The children will be able to draw on their knowledge from the recent visit from our Jewish friend Mrs Elijah. The children will also learn about the stories Jewish people tell from the Jewish Bible such as David and Goliath.

DT

Focus: Free-standing structures
In this unit, the children will learn to design, make and evaluate their own look out tower to keep watch for any pirates that might be heading their way! They will learn techniques for assembling free-standing structures including frame and shell structures. They will also learn how to make their structures more stable by adding a buttress and brick bonding.

PE

Focus: Cognitive
This term we will be focusing on our cognitive skills. The children will learn the skill of holding a balance on a line, both dynamic and static. They will learn to recognise similarities and differences in performance and begin to order instructions, movements and skills.

PHSE

Focus: VIPs
This unit explores the Very Important Persons (VIPs) in children's lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person.