

## Literacy

### Key Text:

The Three Aliens and the Big Bad Robot by Margaret McNamara

**Purpose for writing:** Defeat the Monster Story

**Writing:** Our specific focus in this unit will be endings and story cohesion. Using the story of 'The Three Aliens and the Big Bad Robot' as a stimulus the children will learn to write their own story by innovating on the characters using their own ideas. The Year 1 children will learn how to sustain narrative within longer pieces of writing and the Year 2 children will learn how to develop cohesion by using the present and past tenses correctly and consistently.

**Grammar:** The Year 1 children will learn how to join words and clauses using 'and'. Year 2 will focus on using adverbs in their writing.

**Word Reading / Comprehension:** As always, we will continue to build our vocabulary using specific words from the text. We will develop our ability to make predictions based on what we have read and infer from the text as well as pictures.

## DT

### Focus: Mechanisms –Sliders and Levers

In this unit we will be exploring books and cards which use a sliding or lever mechanism to allow for moving parts. We will design and make our own cards/books/pictures. We will learn about different joins and the technical language related to these. We will evaluate our products against the design criteria.

## PHSE

### Focus: Be Yourself

In this unit of learning the children will be inspired to have the confidence to 'be yourself'. This aims to help children to recognize their positive qualities and appreciate their individuality. The learning will include: Marvellous Me, Feelings, Things I like, Uncomfortable Feelings, Changes and Speak Up!

**Class: Ash**  
**Term: 4**

## Computing

### Focus: Switched on computing: We are story tellers

In this unit, the children will learn how to create a talking book that they can share with others. We will start by evaluating examples of audio books then go on to plan our own audio version of a familiar story. The children will be able to practise using a microphone/audio recorder and learn how to import clips of audio to PowerPoint.

## Quest: Racing Through History

In this exciting quest we will be following the national curriculum program of study in which children find out about significant events, people and places in their own locality. We will be learning about cars, who invented them and how racing cars developed. We will then go on to find out about Silverstone race track and how it came to be used as a race track. The children will find out about Lewis Hamilton and how he is significant in the world of racing. The quest will provide the children the opportunity to carry out their own research following their own lines of enquiry.

## Music

### Focus: Round and Round

This unit of learning will be based around the song 'Round and Round'. The children will learn to listen to and appraise a different piece of music each week. They will have the opportunity to sing and find the pulse, clap back the rhythm and play the glockenspiel (if in school!)

## PE

### Focus: Creative Skills

In this unit the children will focus on coordination and ball skills and counter balance with a partner. We will learn to select and link movements together. Compare movements with a partner and describe movements.

## Maths

### Year 1—Measurement—Length and Height

Children will use and understand the language of length such as long, longer, short, shorter, tall, taller. They will recognise this language will change depending on what type of length they are describing and comparing. The children will understand that height is a type of length. They will also be exposed to lengths that are equal to one another. Following this, the children will go on to learn about weight and mass. They will begin by holding objects and describing them using vocabulary such as heavy, light, heavier than, lighter than before using the scales to check. The children may believe that larger objects are always heavier and this misconception will be explored.

### Year 2—Geometry: Properties of Shapes

The children will be able to build on their learning from Year 1 by delving deeper into the concept. The learning will be as practical as possible and where possible we will use outdoor space to explore shapes in nature. The children will learn that the corners of shapes are called vertices. They will learn to recognise and name 2D and 3D shapes and be able to count the vertices, sides, faces and edges on the shapes. They will also learn about lines of symmetry and pattern.

## History

### Focus: Significant historical events, people and places in their own locality

During our quest work we will have a specific focus on the 'history' element this term. The children will begin to use questions to find out historical information. The children will learn to use time language and use and understand phases of passing time. They will also learn to identify change and compare and order events in relation to time.

## RE

### Focus: Why does Easter matter to Christians?

By the end of this unit, the children will be able to recognise that the themes of incarnation and salvation are part of a 'big story' of the Bible. They will be able to tell stories of Holy Week and Easter from the Bible and give some examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.