

**Class: Hawthorn**  
**Term: 4**

**Literacy**

**Key Text:** non-narrative– Great Women who Changed the World by Kate Pankhurst; narrative– The Water Tower by Gary Crew

**Purpose for writing:** Non-narrative: biography writing, Narrative: flash back/ flash forward

**Writing:** Using the text Great Women who Have Changed the World as a starting point, children will find out about how biographies are structured. We will read a range of biographies from the book and then use these to compare their similarities and differences. We will focus on how they are laid out and then use this to plan a biography as a class before the children then use all they have learnt to write their own biography. Later in the term we will be looking at the fiction book of The Water Tower and using this to help us to write flash back stories.

**Grammar:** This term, the children will be continuing to focus upon a range of punctuation and also different sentence structures.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at vocabulary, highlighting words within a text and exploring their meaning and also terms such as synonym.

**Computing**

**Focus: Questions and Quizzes** In this unit the children write quizzes by combining questions. While specific skills in Scratch are taught, the unit aims to teach children the wider programming skills of solving problems, testing, debugging, improving and evaluating.

**Quest: Who is right– Richard iii or Churchill?**

In this quest, children will receive two letters, the first from Richard iii and the other from Sir Winston Churchill. In these letters, the gentlemen will talk about life in their war and how their war was worse than the others. The children will then find out about life in the two respective wars: The Wars of the Roses and World War 2. The quest will end with a debate about the wars.

**History**

**Focus: A history of British War.**

This history unit will allow children to focus upon an aspect of British history and compare. They will look at both the Wars of the Roses and The Battle of Britain and compare both. In the Wars of the Roses, children will find out about the causes of the war and also life during it. They will also find out about the life and death of Richard iii and whether he was really as bad as history suggests. They will finally find out about the Battle of Britain and life for people at these times. They will look at who was involved, how it started and how it changed life for people at the time. Much of the learning throughout this unit will focus on historical sources and propaganda. Children will have their sense of chronology built up, seeing how this led to their next quest, The Tudors.

**Music**

**Focus: You've got a friend**

All the learning in this unit is focused around one song: You've Got A Friend by Carole King. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

**Art**

**Focus: European artists**

This unit will teach children about drawing and painting, using the artists of war time as inspiration. This will include using charcoal to recreate Moore's tube drawings, exploring perspective. The children will explore a range of ways in which the wars have been captured in art.

**Artist Study:** The children will also have the opportunity to explore the work of Henry Moore and Lowry.

**PE**

**Focus: Physical skills** in this unit, children will have the opportunity to, use combinations of skills confidently in sport specific contexts. They will perform a range of skills fluently and accurately in practice situations. They will explore both dynamic balance and static balance.

**PHSE**

**Focus: One World ( all around me)** In this unit of work, children will explore what community is and what their roles are as part of that community. They will also explore others' roles within that community.

**Maths**

**Measurement: perimeter, area and volume** Children will complete this unit by exploring what perimeter means and finding the perimeter of a range of different shapes. They will then look at the area of different shapes, including the formulas for finding the area of more complicated shapes such as triangles. Finally, children will explore the volume of 3D shapes and how this is calculated.

**Measurement: converting measurements:** In this block, children will explore a range of measurements such as length and weight and discover how these are measured in different types of units. Children will learn how many of different units are in others and then learn how metric and imperial measurements differ from each other and how these can be converted between each other.

**Algebra and scale:** The last units of the term will involve children look at ratio and scale. Year 6 children will then be introduced to algebra whilst year 5 will spend time consolidating calculation work.

**Science**

**History of Science** This unit will explore different aspects of science focusing upon how scientific ideas and understanding has changed and developed over time. They will begin by looking at some of the major discoveries in the field of electricity and some important electrical inventions. They will then look at how human use of materials has changed over time. They will study the history of materials science and debate the question: 'Have humans changed materials or have materials changed humans?' They will then explore how our understanding of human anatomy has developed and how this understanding has impacted modern medicine. This will include advances in the understanding of DNA. Finally children will examine how our ideas of the universe have changed over time. They will learn about the geocentric model, the heliocentric model and elliptical orbits. We will draw the different models of the universe and make comparisons between them.

**RE**

**Focus: Christianity U2.2** How can following god bring freedom and justice? In this unit, children will explore some of the bible stories and apply this idea to living today by trying to serve God for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus.

**French**

**Focus: All Around Town.**

In this unit, the class will learn to develop their intercultural understanding by being introduced to A French town. Children learn to talk about the features of a town and compare their own home with a French city.