

Class: Beech
Term:4

Literacy

Key Text: Illumanatomy by Kate Davies

Purpose for writing: Explanation

Writing: We will be continuing our unit of persuasive writing immediately after half term. Using our model text *The Great Kapok Tree* by Lynne Cherry, will be exploring techniques on how to construct a persuasive piece of writing.

Later in the term we will be using the text, *Illumanatomy* by Kate Davies & Carnovsky explore how to write explanations.

Grammar: One of our focuses this term will be about writing using persuasive language. We will focus on adverbs and use of the imperative verbs to create impact in our writing. Later on, we will be looking at the passive voice in our explanation text.

Word Reading / Comprehension: As part of our reading this term, we will be focusing on vocabulary— how we use our detective skills to infer meaning from a text. We will of course be practicing all our VIPER skills!

Computing

3D modelling- sketch up

This term we will be learning how to draw and manipulate 3D models using Sketch Up. The children will learn how to convert between 2D and 3D shapes and use different tools to create their own model garden shed.

Maths

After half term we will be continuing with the *White Rose Maths* units, using the videos to help with our understanding and methodology and the worksheets to practice.

Fractions: In this block, both Year 4 and 5 will begin by recapping the work they have already done in previous years on fractions. We will be learning how to add, subtract (Yr 4) and multiply fractions (Yr 5). We will also learn how to simplify fractions as well as understanding how to find equivalent fractions. We will be using a variety of resources in order to ensure the children fully understand the relationships between fractions and how to find fractions of an amount. Beware, Mrs. Lloyd loves fractions!!!

Decimals:

We will finish the term by looking at decimals. Year 4 will focus on understanding decimal place value before moving on to multiplying by 10 and 100. Year 5 will be exploring the relationship between fractions/decimals and percentages.

Quest: Richard III vs Winston Churchill: You decide

This term the children will receive a letter from both Winston Churchill and Richard III. Through learning about *The Battle of Britain* and *The War of the Roses*, the children will decide which leader had it toughest during their respective wars.

Science

Notable Scientists:

We will be exploring the Oak National Academy unit on notable scientists and their impact on the scientific world. What were their scientific achievements and how have they influenced the world today?

History

We are very much hoping the children will return to school on the 8th March and we will commence our Quest when we are back in the classroom

Focus: The War of the Roses vs The Battle of Britain

This term, the children will be looking at two important wars in British History. They will be analyzing various sources whilst learning the history behind both wars. We will be comparing and contrasting how these wars were fought and won. In addition, we will be focusing on the figure heads of each war, Winston Churchill and Richard III. We will learn about the role of each leader and how they were perceived during their respective wars.

Music

Lean on Me

This term our music unit will be "Lean on Me". After learning this famous song, the children will then do a variety of musical activities and learn to sing the song and finally play the song on a variety of instruments.

RE

Focus: Hinduism In this Oak Academy unit, children will be looking at Hinduism in Britain. During this they will look at religious beliefs and real life stories. The children will be exploring how these structure the practices and lifestyles of British Hindus.

PE

Focus: Creative Skills This term, keep an eye out for Mr Stafford's PE challenge. Upon our return to school we will be focusing on REAL PE's creative skills. Children will be working on how to disguise what they are about to do next as well as use variety and creativity to engage an audience.

Geography/Art

We will be using the Oak National Academy unit on Hemispheres and Tropics to build on and cement our locational knowledge.

In **art** we will be recapping on techniques learnt last term, such as creating perspective using the vanishing point.

French

Where in the world?

In French, we will be looking at the different countries, and learning what they are called in French. We will also be looking at how we say popular places in French.

PHSE

Focus: One World In this unit of work from the Oak National Academy, children will explore what people's "roles" are within a community and how we must respect everybody's rights.