

Cottingham CofE Long Term Curriculum Map – Oak Class (Y3&4) Year B 2024-25

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest		Farming		Wars		Invaders	Science /Geography stand alone
Key texts		The Iron Man		Fantastic Mr Fox		Charlotte's Web	
Literacy		<i>whole school focus on basic sentence construction</i> Narrative: Focus: story opening	Non Narrative (3-4 weeks): Focus- diary writing- Narrative: Focus- action writing	Narrative: Focus: Character- Non- narrative non-chronological report	Narrative: Focus: dialogue Poetry/ Short burst writing-gaps from previous unit	Non Narrative: Focus: information text Narrative: Focus: setting and atmosphere	Non Narrative: Focus: persuasion Poetry/ Short burst writing-gaps from previous unit
Cross curricular		Diary of a stone age farmer	Non chronological report: based on an aspect of science from quest	Diary write about world war 2	Non- chronological report about an aspect of the war	Information text about the Anglo Saxons	Persuasive letter to get support for people affected by earthquake
Maths	Y3	Number: place value Number: addition and subtraction	Measurement: area Number: multiplication and division	Number: multiplication and division Measurement: length, perimeter and area	Number: fractions measurement: mass	Number: fractions Measurement: money and time	Geomeotry: shape Statistics
	Y4	Number: place value Number: addition and subtraction	Number: multiplication and division	Number: multiplication and division Measurement: length, perimeter and area	Number: fractions Number: decimals	Number: decimals Measurement: money and time	Geometry: properties of shape statistics Geometry: position and direction
Science		Biology- plants (year 3) living things and their habitats	Biology- animals including humans animals focus	Chemistry states of matter (year 4)	Physics Forces	Biology- animals including humans (year 3 and 4) humans	Biology -Year 4 sound
Working Scientifically (Procedural Knowledge) is taught throughout each unit							
History		Changes in Britain from the Iron Age to the Stone Age- iron age hill forts and farming		An aspect or theme in British history beyond 1066 War of the Roses/ The Battle of Britain		Britain's settlement by Anglo-Saxons and Scots Settlements	
Working Historically (Procedural Knowledge) is taught throughout each unit							
Geography			UK study: local land use (compare to iron age)		Region in the UK study London		Volcanoes and Earthquakes
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units							
DT			Y3/4-Levers and linkages Mechanical posters		Textiles: 2D to 3D Product Squadies' purse(DTA)		Shell Structures Keep safe box
Art		Texture Plants and flowers study		Artist study- European artists		Textiles fruit and vegetables	
RE		L2.8 What does it mean to be a Sikh in Britain today?	L2.3 What is the Trinity?	L2.8 What does it mean to be a Sikh in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.10 How and why do people show their commitments during the journey of life?
Music		Charanga: Let Your Spirit Fly	Charanga: Glockenspiel Stage 1	Charanga: Three Little Birds	Charanga: The Dragon Song	Charanga: Bringing Us Together	Charanga: Reflect, Rewind and Replay
PE		Personal skills	Social skills	Cognitive skills / Real Gym	Creative skills / netball	Physical skills / tennis	Health and fitness /athletics
Computing		Coding	Online safety/ spreadsheets	Touch typing/ email	databases	Simulations	Graphing
MFL		Greetings	Colours/ numbers and phonics	Shapes – introduction to gender of nouns.	Consolidation of shapes and colours	What I can do (verbs)	Instruments
PHSE/SRE		Being Me in My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Changing Me