

Cottingham CofE Long Term Curriculum Map – Hawthorn Class (Y5&6) Year B

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest		Farming		Wars		Invaders	Science /Geography stand alone
Key texts		(N)Skellig by David Almond		Cogheart		Holes	
Literacy		<i>– whole school focus on basic sentence construction</i> Narrative(3 weeks): Focus- setting/ atmosphere	Non Narrative Focus: persuasive advert Narrative(3 weeks): Focus- character description	Non Narrative: Focus: Diary entry Narrative: Focus: Action focus	Non Narrative: Focus: Explanation (how creatures work) Short burst writing	Narrative: Focus: Dialogue- Non Narrative: Persuasion- parents collect from camp	Narrative: Focus: setting description
Cross curricular		diary writing- farmer	Persuasive write to visit a county in the UK	Diary entry- war refugee	Discussion- how were the battles different?	Explanation- what impact did the Anglo Saxons have on Britain	Persuasion- supporting people in earthquake zone
M at hs	Y5	Number: place value, addition and subtraction	Number: multiplication and division, fractions	Number: multiplication and division, fraction	Number: decimals and percentages, Measurement: perimeter and area, statistics	Geometry: shape, position and direction; Number: decimals,	negative numbers; measurement: converting units, volume
	Y6	Number: place value Number: four operations	Number: fractions Converting units	number: ratio, algebra, decimals	Number: fractions, decimals, percentages; perimeter, area and volume; statistics	Geometry: properties of shape, position/ direction and movement	Investigations and consolidations
Science		Biology- living things and their habitats (years 5 and 6)	Biology- animals including humans (year 5 and 6) animals focus	Chemistry properties and changes in materials year 5	Science review and procedural knowledge focus	Biology- animals including humans (year 5 and 6) humans focus	Biology -Year 6 evolution
Working Scientifically (Procedural Knowledge) is taught throughout each unit							
History		Changes in Britain from the Iron Age to the Stone Age- iron age hill forts and farming		An aspect or theme in British history beyond 1066 War of the Roses/ The Battle of Britain		Britain's settlement by Anglo-Saxons and Scots Settlements	
Working Historically (Procedural Knowledge) is taught throughout each unit							
Geogra phy			UK study: counties and regions		Region in the UK study London		Volcanoes and Earthquakes
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units							
DT			Technical knowledge- cam mechanisms automata animals		Textiles: Combining Different Fabrics Shoes		Shell Structures Keep safe box
Art		Texture Plants and flowers study		Artist study- European artists		Drawing and Textiles fruit and vegetables	
RE		U2.10 What does it mean for a Jewish person to follow God?	U2.2 Creation & Science – Conflict or Complimentary?	U2.15 Why do Hindus try to be good?	U2.7 What difference does the Resurrection make for Christians?	U2.8 What kind of king is Jesus?	U2.14 How do religions help people live through good times and bad times?
Music		Charanga: Happy	Charanga: classroom jazz 2	Charanga: A new year carol	Charanga: You've got a friend	Charanga: Music and me	Charanga: Reflect, rewind
PE		Personal skills/ hockey	Social skills/ Real Dance	Cognitive skills/ Real Gym	Creative skills/ netball	Physical skills/ tennis	Health and fitness/ Athletics
Computing		coding	Online safety/ spreadsheets	Spreadsheets, databases	Game creating	3D modelling Programs- 2Design and make	Concept maps Program-2Connect
MFL		personal ID and Boucle d'or	Core vocabulary- counting to 100	Clothes	Describing the planets	The weekend (including time)	Transition German
PHSE/ SRE		Being in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me