

Cottingham CofE Long Term Curriculum Map - Beech Class (Y4&5) Year B 2024-25

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest		Farming		Wars		Invaders	Science /Geography stand alone
Key texts		The Legend of Podkin One Ear		Goodnight Mr Tom		The Girl of Ink and Stars by	
Literacy		<i>First 3 weeks– whole school focus on sentence construction</i> Narrative (3 weeks): Focus: Character description	Non Narrative (3 weeks): Focus: recount writing Narrative(3 weeks): Focus: atmosphere	Non Narrative: Focus: Diary entry Narrative: Focus: Dialogue	Non Narrative: Focus: Information Text Non Chron- WW2 evacuees Short burst writing-	Narrative: Adventure Story: Dialogue focus Non Narrative: Journalistic Poetry: Not Only-Brian Patten	Narrative: Descriptive Writing – people, places Non Narrative: Letter/Diary – based on previous text
Cross curricula		Diary of a stone age farmer	Non chronological report: based on an aspect of science	News report about world war 2	War poetry	Explanation about why it is important to keep a healthy diet	Instructions for cookery
M at hs	Y5	Number: place value, addition and subtraction	Number: multiplication and division, fractions	Number: multiplication and division, fractions, decimals and percentages	Measurement: perimeter and area, statistics	Geometry: shape, position and direction Number: decimals	Number: negative numbers Measurement: converting units, volume
	Y4	Number: place value, addition and subtraction	Measurement: area Number: multiplication and division	Number: multiplication and division Measurement: length/perimeter	Number: fractions, decimals	Number: decimals Measure: time, money	Geometry: shape, position and direction statistics
Science		Biology- living things and their habitats	Biology- animals including humans (year 4 and 5) animals focus	Chemistry materials/ states of matter (year 4 and 5)	Physics forces	Biology- animals including humans (year 4 and 5) humans	Physics Year 4 sound
Working Scientifically (Procedural Knowledge) is taught throughout each unit							
History		Changes in Britain from the Iron Age to the Stone Age- iron age hill forts and farming		An aspect or theme in British history beyond 1066 War of the Roses/ The Battle of Britain		Britain's settlement by Anglo-Saxons and Scots Settlements	
Working Historically (Procedural Knowledge) is taught throughout each unit							
Geogra phy			UK study: counties and regions		Region in the UK study London		Volcanoes and Earthquakes
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units							
DT			Technical knowledge- cam mechanisms automata animals		Textiles: 2D to 3D Product Squadies' purse(DTA)		Shell Structures Keep safe box for precious stone(DTA)
Art		Texture Plants and flowers study		Artist study- European artists		Textiles fruit and vegetables	
RE		Y4:L2.8 What does it mean to be a Sikh in Britain today? U2.10 What does it mean for a Jewish person to follow God?	Y4: L2.3 What is the Trinity? Y5: U2.2 Creation & Science – Conflict or Complimentary?	Y4: L2.8 What does it mean to be a Sikh in Britain today? Y5: U2.15 Why do Hindus try to be good?	Y4: L2.5 Why do Christians call the day Jesus died 'Good Friday'? Y5: U2.7 What difference does the Resurrection make for Christians?	Y4: L2.6 For Christians, when Jesus left, what was the impact of Pentecost? Y5: U2.8 What kind of king is Jesus	Y4: L2.10 How and why do people show their commitments? Y5: U2.14 How do religions help people live through good times
Music		Charanga: Mamma Mia	Charanga: Glockenspiel Stage 2	Charanga: Stop!	Charanga: Lean on Me	Charanga: Blackbird	Charanga: Reflect, Rewind and Replay
PE		Real PE: personal skills/ hockey	Real PE: social skills/ dance	Real PE: cognitive skills	Real PE: creative skills	Real PE: physical skills	Real PE: health and fitness
Compu		coding	Online safety/ spreadsheets	Spreadsheets/ databases	Game creating	3D modelling	Concept maps
MFL		Introducing myself	Numbers and calendar dates	Describing animals and colours	Describing where you live	Olympic games	Sports
PHSE/ SRE		Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me