

Cottingham CofE Long Term Curriculum Map - Ash Class (Y1&2) Year C 2024-25

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest		Banksy	Seasonal	Breakfast Cereal	Pirates	Great Fire of London	Science Materials- Recycling
Key texts		The Great Kopok Tree?	Handa's surprise	Meerkat Mail	The Green Ship	The Queen's Hat	
Literacy		<i>whole school focus on basic sentence construction</i> Narrative Focus: setting description	Narrative Focus: Character description Poetry	Narrative Focus: Setting and character description	Narrative Focus: Simple retell – Recount – real event or fictional	Narrative Focus: Simple retell – whole story – beg, middle, end Poetry	Narrative Focus: Longer story Non-fiction – information text – related to learning
Cross curricular		Plants Florence Nightingale Banksy	Living things Kenya Food	Humans Mary Anning	Pirates - oceans Animals	Great Fire of London Abstract art	Recycling – materials Local - UK
Maths	Y1	Place value (within 10), Addition and subtraction (within 10), Shape		Place Value (within 20), Addition and subtraction (within 20), Place value (within 50), Length and Height, Mass and volume		Multiplication and division, fractions, position and direction, place value to 100, money, time	
	Y2	Place value, Addition and subtraction, Shape		Money, Multiplication and division, Length and height, Mass, capacity and temperature		Fractions, time, statistics, position and direction	
Science		Biology- animals including humans- animals focus	Physics- year 1 seasonal changes Year 2- living things and their habitats	Biology Year 1 and 2 animals including humans (humans focus)	Biology Year 1 and 2 animals including humans (animals focus)	Science- recap and focus on scientists/ procedural knowledge	Chemistry Year 2- uses of everyday materials Year 1- everyday materials
		Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		significant individuals Florence Nightingale		significant individuals Mary Anning		Event beyond living memory the great fire of London	
		Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			Compare to a non-European country Kenya		World study Fieldwork and maps- maps, globes, Name oceans and continents		Local area/ UK study Compare our local area to the rest of the UK- countries and seas of the
		Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
Art		Drawing and print making- Banksy			Drawing and collage- portraits	Drawing and painting Colour chaos Abstract artists	
DT			Food: Preparing vegetables	Freestanding structures- enclosure for animals			Textiles Fabric faces
RE		1.6 Who is Muslim and how do they live? (Part 1)	1.4 What is the 'good news' that Jesus brings?	1.6 Who is Muslim and how do they live? (Part 2)	1.5 Why does Easter matter?	1.8 Who am I? What does it mean to belong?	1.9 What makes some places sacred to believers?
Music		Charango: Hey You!	Charango: Rhythm in the Way We Walk and Banana Rap	Charango: In the Groove	Charango: Round and Round	Charango: Your Imagination	Charango: Reflect, Rewind and Replay
PE		Personal skills	Social skills	Cognitive skills	Creative skills	Physical skills	Health and fitness / Tennis
Comp		Online safety <i>Effective searching</i>	<i>Lego builders</i> <i>Technology outside of school</i>	Grouping and sorting, painting	Spreadsheets, coding	Coding	Coding
PHSE		Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me